

# The SMASHing Friday Letter



smash@smmusd.org

November 20, 2015

**WEDNESDAY, NOVEMBER 25 - 1:30 EARLY DISMISSAL FOR ALL STUDENTS**

**THURSDAY & FRIDAY, NOVEMBER 26 & 27 - THANKSGIVING HOLIDAY - SCHOOL CLOSED**

Dear SMASH Families,

**Are you interested in hosting a student from China at your home January 25 to February 5? We are looking for three homes.** SMASH will be hosting a 10 year old boy, and two 10 year old girls. The families know one another and are Chinese diplomats. The children attend an international school in Beijing and speak English. Here is the U.S. International Education Center host family information:

**Bedroom Furnishings** - The student's bedroom should include a bed, dresser, closet, night table, and good lighting. Phone access should be provided but is not required in the student's room. Clean bed linens provided for the student on a weekly basis.

**Bathroom** - The bathroom may be a private or shared facility. Clean towels must be initially provided.

**Laundry Facilities** - If the home has laundry facilities, the student should have access to them. Generally, it is the student's responsibility to wash and dry his/her personal laundry. Some Host Families may prefer to wash the student's clothes, towels, and linens with those of the family.

**Meals** - Breakfast and dinner to be provided daily as part of the Host Family responsibilities. Lunch to be provided on the weekends only. School lunch will be provided Monday through Friday.

**Speaking English** – One of the main purposes of international students to stay with US families are to speak English in the household.

**Transportation** - Host families should be able to drop the student off and pick them up at the agreed upon times.

**Safe Environment** – Students will have medical insurance. Host families should not plan to be away from the home during the student's term of stay. If an absence is necessary USIEC must be notified.

The single most important part of the program is for the Host Family to provide a safe and secure living environment. Once a student has been picked up from the school program, there must be continued parental and/or adult supervision at all times both in and out of the home environment.

**House Rules** – The Host Family should discuss the house rules with the student at the beginning of the student's stay.

**Student Problems** – If the Host Family becomes aware of a personal problem or difficulty that the student is experiencing (whether school-related or personal), this should be brought to the attention of the school and/or USIEC immediately. Such matters are kept confidential unless the contrary is necessary to provide a solution.

Please contact Jessica at [jrishe@smmusd.org](mailto:jrishe@smmusd.org) if you are interested in learning more about hosting. This is a wonderful opportunity for a cross-cultural interaction.

Enthusiastically yours,  
Jessica

## DATES TO REMEMBER

### NOVEMBER

Sat, Nov 21 - 8:30-11:00am - Elementary honor band, orchestra, and choir auditions at Grant

Wed, Nov 25 - 1:30 dismissal

Thurs - Fri, Nov 26 & 27 - SCHOOL CLOSED - Thanksgiving holiday

Winter Break - Mon, Dec 21 through Tues, Jan 4. Students return on Tuesday, January 5

### SAVE THE DATE - UPCOMING SMASH RESTAURANT NIGHTS

A percentage of your purchase goes back to SMASH!

1/27/16 (Wednesday) - Fresh Brothers 1447 Lincoln Blvd, Santa Monica

4/11/16 (Monday) Pitfire Artisan Pizza - 12924 Washington Bl, 90066 - 5-9pm, dine-in/take-out

### SMASH DIRECTORIES & PTSA MEETING

SMASH 2015-2016 Directories are here! Pick yours up in the office OR at our next PTSA meeting: November 18th at 8:30am. REMEMBER: Directories are FREE but ONLY available to 2015/2016 Registered SMASH PTSA members. Janice has a list of all current members - please check for your name(s).

Forgot to join (or REjoin) the PTSA this year? NO PROBLEM! Come to our meeting this Wednesday at 8:30 am and we'll register you on the spot (cost is only \$9 per person). Stay in the know - join your PTSA today!













Marni Ayers Brady and Sabine Werk (Your SMASH PTSA Co-Presidents)

### *SMMUSD-Elementary Lunch Menu*

Prepay online at [www.myschoolbucks.com](http://www.myschoolbucks.com)

### *December 2015*

Menu is subject to change

1	2	3	4
<p><b>Cool Lunch!</b> Popcorn Chicken Baby Carrots Whole Grain Roll</p>  <p style="font-size: small;">Pizzas de Pollo</p>	<p><b>Cool Lunch!</b> Home Style Mac &amp; Cheese Broccoli</p>  <p style="font-size: small;">Macaron y Queso</p>	<p><b>Cool Lunch!</b> Taco Bar Turkey Taco Meat Yummy Refried Beans Tortilla Chips</p>  <p style="font-size: small;">Barra de Taco con Carne de Pavo</p>	<p><b>Pizza Friday!</b> Tony's Thin Crust Pizza Veggie Stix w/Low Fat Ranch Dressing Fabulous Fresh Fruit</p>  <p style="font-size: small;">Pizza de Queso de Cortera Delgada</p>
7	8	9	10
<p>Baked Corn Dog Happy Baked Potato Smiles Delicious Fruit</p>  <p style="font-size: small;">Perrito Caliente Empanizado</p>	<p><b>Cool Lunch!</b> Grilled Cheese Sandwich Garden Fresh Veggie Stix</p>  <p style="font-size: small;">Sandwich de Queso a la Parrilla</p>	<p><b>NEW ITEM!</b> <b>Cool Lunch!</b> Chicken Cutlet On Whole Grain Bun Crunchy Baby Carrots</p> <p style="font-size: small;">Sandwich de Pollo</p>	<p><b>Cool Lunch!</b> Senor Felix Bean &amp; Cheese Burrito Zesty Corn</p>  <p style="font-size: small;">Burrito de Frijoles Y Queso</p>
14	15	16	17
<p>All American Char Broiled Beef Hamburger on Whole Grain Bun Baked Seasoned Potato Wedges Yummy Fruit</p>  <p style="font-size: small;">Hamburguesas</p>	<p><b>NEW ITEM!</b> Baked Chicken Fritter Baked Cross Trax Fries Yellow Star Cookie Fruit</p>  <p style="font-size: small;">Sandwich de Queso a la Parrilla</p>	<p><b>Brunch For Lunch</b> French Toast Stix Tasty Turkey Sausage Patty Baked Tater Tots 100% Fruit Juice</p>  <p style="font-size: small;">Pâtis de Pan Frances</p>	<p>Chicken Fajita With Flour Tortilla Refried Beans Fruit</p>  <p style="font-size: small;">Fajitas de Pollo</p>
18			
<p><b>Pizza Friday!</b> Tony's French Bread Pizza Fresh Baby Carrots Frosty Frozen Fruit Cup</p>  <p style="font-size: small;">Pizza de Queso en Pan Frances</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p style="font-size: x-small; margin: 0;"><b>Last Day of Salad Bar until after Winter Break</b></p> </div> <p style="font-size: x-small; margin: 0;">Pizza de Queso de Big Daddy</p>		

Menus & Food & Nutrition Info can be found on our website at [www.smmusd.org/foodservices](http://www.smmusd.org/foodservices)

Suggestions or questions, email: [fn@smmusd.org](mailto:fn@smmusd.org)

Vegetarian Options:  
12/1-12/3-Toasted Cheese Sandwich  
12/7-12/10-Hummus Bistro Box  
12/14-12/17-Cheese Stix w/Marinara  
*The Vegetarian option for Friday is Cheese Pizza*

*½ cup serving of  
fruits/vegetables will be served  
with breakfast & lunch*



#### MEAL PRICES

Elementary Full Price Breakfast-\$1.25  
Secondary Full Price Breakfast-\$1.50  
Reduced Breakfast-\$0.30  
Elementary Full Price Lunch-\$3.00  
Secondary Full Price Lunch-\$3.50  
Reduced Lunch-\$0.40

Adult Prices: Breakfast-\$2.25  
Lunch-\$4.25





Dec.21, 2015-Jan. 1, 2016

This Institution is an Equal Opportunity Provider



Varieties of Milk offered daily:

- 1% white- (breakfast & lunch)
- Nonfat White -(breakfast & lunch)
- Non-fat chocolate-(lunch only)

### Breakfast Menu

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
	Coffee Cake Or Cereal	Biscuit w/Sausage Or Cereal	Cheese Pizza Bagel Or Cereal	Belgian Waffle Or Cereal	Zucchini Bread Or Cereal
	w/Graham Crackers	w/Graham Crackers	w/Graham Crackers	w/Graham Crackers	w/Graham Crackers

Offered with Every Meal: Fruit: Assorted 4oz juice, fresh, canned or dried.  
Milk offered Daily: 1% or nonfat white

## CORE 1 NEWS

### Core 1 Mindfulness Field Trip to Will Rogers State Park

On **Tuesday, December 8**, Core 1 will be riding a school bus to Will Rogers State Park to walk a nature trail, practice our mindfulness skills outdoors, and picnic in the park. We will leave campus around 9am and return around 1pm. Your child will need to bring a snack, lunch, comfortable walking shoes, and drinking water. **Please sign and return your child's permission slip in this week's Friday Folder. A \$2 donation is requested to help us cover the cost of the parking / reservation fee.**

**Parents are encouraged to chaperone.** The more, the merrier! If you are interested in joining us, please be sure to do the following:

1. Complete an adult waiver form (available in every Core 1 classroom)
2. Contact Candis at [candisberens@gmail.com](mailto:candisberens@gmail.com) and let her know that you're planning to come. With the entire core, the school bus gets crowded. Candis will be coordinating parents to car pool and meet us there. If you're willing to drive, please include how many seats are available in your car. Please note: because this is a school trip, all children will be expected to ride the bus and will not be permitted to ride with parents in a car.

Looking forward to a beautiful day!!

**Thank you to Candis, our Mindfulness and Special Guest Teacher, for coordinating our fall field trip.**

### Future Field Trips

Thank you to Pia (Jace's mom), Claudia (Kahlo's mom), Jennifer (Annette's mom) and Meredith (Tanner's mom) for volunteering to coordinate future field trips.

### Reminders

Wednesday, Nov 25 - 1:30 Dismissal for all students

Thursday, Nov 26 & Friday, Nov 27 - Thanksgiving Holiday - School Closed

### Have a great weekend!

Christian, Chrysta, Graciela, Alex, Nadja and Candis

Graciela [gbarba-castro@smmusd.org](mailto:gbarba-castro@smmusd.org)

Christian [ccarter@smmusd.org](mailto:ccarter@smmusd.org)

Chrysta [cpowell@smmusd.org](mailto:cpowell@smmusd.org)

## CORE 2 NEWS

### Hello Core 2 Community!

Next week is Thanksgiving and it's the perfect time to stop and acknowledge all of the things that we are grateful for. Gratitude is essential in developing empathy, which is a skill that we are constantly working on in Core 2, and at SMASH, as part of CARES (Cooperation, Assertion, Responsibility, Empathy, Self-Control). Below you will find an excerpt from an article that emphasizes the research findings that show the effect of teaching children gratitude at a young age. We hope you enjoy your extended time with family and find ways to be grateful and kind to others!

Excerpt from "Three Reasons to Raise Grateful Kids" By [Shuka Kalantari](#) (November 19, 2015)

### Grateful kids are more kind

When we feel grateful for a gift, research suggests, we're more likely to do nice things for other people—not only for the people who've done nice things for us, but even for strangers.

"Gratitude is something unique because it gets you beyond the sense of indebtedness and it inspires you to pay forward benefits to someone else," says Peter Blake, a researcher at Boston University.

Blake and Yarrow Dunham of Yale University wanted to see if—and at what age—this held true for young kids as well. They recently conducted a study measuring how gratitude might make children more willing to share. I visited them in Boston to see their research in action.

In their study, which has yet to be published, Blake and Dunham's team gave a gift—a stuffed animal—to a child between the ages of four and eight. Half of those kids were told that the gift was from a specific person (another little boy or girl); the other half were told the gift was from a faceless entity (the lab at Boston University). Then they were given a bunch of Starburst candies and had the chance to share those candies with a different (anonymous) kid, though not the kid who gave them the gift.

The researchers assumed that the gift from the little boy or girl was going to induce more gratitude because it's easier to feel gratitude toward a specific individual than a faceless lab. And sure enough, when the kids got their gift from another real person—and thus were more likely to feel gratitude—they were more inclined to pay forward the generosity: They gave away more of their Starburst to an anonymous child who had nothing to do with the original gift. **Gratitude, it seems, might create ripples of kindness among kids.**

### Reminders

Wednesday, Nov 25 - 1:30 Dismissal for all students

Thursday, Nov 26 & Friday, Nov 27 - Thanksgiving Holiday - School Closed

Enjoy your weekend and extended weekend next week!

Jayne, Alejandra, Malaika, and Alex

Jayne: [jwoldflorian@smmusd.org](mailto:jwoldflorian@smmusd.org)

Alejandra: [asantini@smmusd.org](mailto:asantini@smmusd.org)

## CORE 3 NEWS

### Mindfulness/Art

In Mindfulness, Ashley continued to talk with the kids about how important it can be to take some time out to regroup. Students shared examples of when they were mindful throughout the week, including times when they used breathing exercises or the Stop Practice when dealing with stress. Ashley talked about how these mindful techniques allow the cognitive brain to come back to center stage/see different possibilities. Then the class continued to engage in activities designed to encourage mindfulness. In Art, the students continued to work on their sculpted figures. Their hard work shows in their carefully crafted pieces of art!

### 5th Grade Math

The students solved division cluster problems. Using mental math, context, and smaller problems, students worked together to solve problems with 2-digit divisors. They used and interpreted notation that represented division, made connections between division and multiplication notations (e.g.,  $170/15 = \underline{\quad}$  and  $\underline{\quad} \times 15 = 170$ ), and solved problems by breaking the dividend into parts. In addition, they compared division problems in order to determine which quotient was greater.

### 6th Grade Math

This week we continued in our math unit, "Let's Be Rational." Students worked on investigations to learn about estimating sums and differences, adding and subtracting fractions, and adding and subtracting mixed numbers. Next week we will work on multiplying fractions and mixed numbers

### Social Studies

This week in Social Studies we continued working on our research packets. We did mini-lessons on note taking and on extending our questions to go more deeply into our research. Students are working on moving beyond facts to asking how and why historical events occur. We also finally had our visit to Riley's Farm. Student got to enjoy learning about 18th century weaving, blacksmithing, and candle making. They also got to practice making biscuits, churning butter, and grinding wheat. Best of all they learned some 18th century manners such as how to introduce themselves to each other, "Hello lasses," and "Hello lads." Almost all of the decade timelines are up on the wall. Come on in and have a look if you have the chance.

### Balanced Literacy

Nonfiction Reading took center stage this week. Students learned about different text structures: description, sequence and order, question and answer, cause and effect, and compare and contrast. In order to figure out the meaning of unknown words, students were asked to think about what is happening in the larger text, whether it is positively or negatively represented, and the type of word (an object, action, or describing word). In addition, they continued listening and responding to our whole class read aloud, Wringer, and some time was set aside for independent reading and writing.

Family Mindfulness with Candis begins for Cores 3 and 4 THIS Monday, November 23, 8:00-8:25 in the library. Getting up early may not be easy, but it is well worth it! Spend 25 quiet minutes before school bonding, breathing, and playing games with your child. Take these mindfulness strategies with you, and use them in the car, during dinner, or at bedtime.

PARENT DISCUSSION is offered at 8:30-9:15, for those who would like to learn more about how mindfulness can change the way you understand and interact with your child during this unique stage of development. SIGN UP IN THE MAIN OFFICE OR DROP-IN WHEN YOU CAN!

### Learn How to Stop Deadly Pass Out Challenges that Kids Think Are Safe

Core 3 and 4 parents and students are invited to learn together how to prevent injury or death, avoid peer pressure, and help others during this parent/kid learning evening with non-graphic and skills-based content.

Wednesday, December 2, 2015 6:00-7:30pm in the SMASH Cafeteria

Presented by Erik's Cause a 501c3 public charity [www.erikscouse.org](http://www.erikscouse.org)

### Attention all 6th-8th grade Jazz Club musicians (previous and newly interested members)...

We are excited to welcome Russ Mullen as our SMASH Jazz Club teacher.

First Jazz Club session will be Friday, November 13 1:45-2:45 in the Music Room.

Russ ran the JAMS Jazz Club for 18 years, has taught Summer Adventure jazz groups for years, and has worked with several SMASH musicians privately.

### Reminders

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# Strep Throat Notice

School : SMASH

**Core 3**

November 20, 2015

Parent(s)/Guardian(s) of Core 3,

The presence of strep throat in our community is being observed in the schools. Since your child may be exposed to this illness, it is important you are aware of the symptoms, treatment procedures, and your role in the prevention of the spread of this contagious disease.

SYMPTOMS: A typical strep infection results in a sore throat, fever, exudates (white deposits) on the tonsils, and/or a beefy red pharynx. However, strep can be symptomatic in the carrier state, and have non-specific symptoms such as headache, nausea, and vomiting. Scarlet fever is a form of strep disease, which includes a skin rash. Rash appears as a pink-red flush containing lesions the size of pinheads on the body. The cheeks usually appear flushed. Incubation period is one to three (1-3) days.

TREATMENT: It is important a child diagnosed with strep be treated with antibiotics. Contact your physician for diagnosis and treatment. If the physician prescribes antibiotics to be taken at school, please remember to send a PHYSICIAN'S ORDER with the medication or we will NOT be allowed to administer it at school. The child must be on antibiotics 24 hours prior to returning to school.

**SCHOOL READMITTANCE: A CHILD WHO IS FOUND TO HAVE STREP THROAT WILL BE EXCLUDED FROM SCHOOL IMMEDIATELY. INSPECTION BY THE SCHOOL NURSE OR CERTIFICATE FROM THE LA COUNTY HEALTH DEPARTMENT OR FAMILY PHYSICIAN WHO HAS VERIFIED ADEQUATE TREATMENT IS REQUIRED FOR THE STUDENT TO BE REDMITTED TO SCHOOL.**

Sincerely,

Sandra Cano, RN, MN

310-396-2640 Ext 64-105

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School Nurse

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Phone Number

## CORE 4 NEWS

### Announcements

- **Thank you to the parents who attended the Yosemite meeting. If you have any further questions, please feel free to email us.**
- **If you were unable to attend the meeting, please ask your child for the handout that was provided at the meeting. It contains important information about the trip.**
- **Boot Days: Every Tuesday/Thursday in December we are asking students to wear their hiking boots in preparation for our Yosemite trip. Thank you!**
- **Wednesday, Nov 25 - minimum day—1:30 dismissal**
- **Thursday & Friday, Nov 26 & 27 - Thanksgiving holiday - school closed**

### **Math**

Algebra: We had an assessment on Chapter 4 A & B. We are moving on to systems of linear equations.

Core 8: We are continuing to learn how to solve and graph inequalities.

Core 7: Work with rational numbers continues. This week, we looked more closely at the order of operations began a study of the distributive property using rational numbers.

**Science** - This week, we finished out the cell unit with a writing assignment answering the question: "How do cells support life?" Students used their science notebooks as a resource to answer the focus question of this unit. Science notebooks were due on Thursday 11/19 for 8th grade and next Tuesday 11/24 for 7th grade. We will begin our unit on Genetics next week.

**PLTW** - We are continuing our survival challenge. This challenge consists of 5 tasks where students will design, build, test, and modify their solutions for the tasks. We are planning to have a PLTW share on Thursday, December 11. More details to follow.

**Humanities** - We discussed the first 3 chapters of *Red Scarf Girl* and learned about Universe of Obligation.

**Writing and Geography** - Our time has been split between picking up our unit on Ecology in preparation for Yosemite and instruction in essay writing. World mapping continues in the background. South Asia maps are due within the next week.

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Darwin Mendinueto - [dmendinueto@smmusd.org](mailto:dmendinueto@smmusd.org)

Pam Dresher - [pdresher@smmusd.org](mailto:pdresher@smmusd.org)

**ATTENTION: ALL SOCCER PLAYERS AGE 8-13**

**Advance Your Soccer Skills With This Special 2-HR**

# **Soccer Skills SMASH BASH!**

**With Professional Trainer Paul Spacey  
& His SMASH 7th Grade Soccer Player Assistants**



**This 2-Hour SMALL GROUP Training Session  
Will Improve EVERY Child's Game!**

***ALL LEVELS WELCOME! SIGN-UP NON-SMASH FRIENDS TOO!\****

**WHEN:** 4pm-6pm (Sunday) November 22, 2015

**WHERE:** Clover Park (In the Pit) 2600 Ocean Park Blvd, Santa Monica, 90405

**COST:** Only \$25!

**AGES:** 8-13 (BOYS & GIRLS) All Levels Welcome!

**SIGN UP ... BEFORE IT FILLS UP!** Signup in the Office OR Via Email (see below)



**FOR QUESTIONS or TO SIGN UP:** Email SMASH PTSA Co-President (& 7th grade parent) Marni at [2017SMASH@gmail.com](mailto:2017SMASH@gmail.com)

*This Event is Co-Sponsored by SMASH PTSA & Paul Spacey. Proceeds Benefit the SMASH Class of 2017 Graduation Trip  
Paul Spacey played semi-pro soccer for 15 years, is a pro trainer for Club & AYSO, and is an AYSO EXTRAS coach.*

*\*All players MUST have a legal guardian signed PTA waiver of responsibility to participate. Forms available via email and day of event.*



# What a way to go - Bike, Bus, Expo!



**Participating in Our Transportation Revolution!**

**Brought to you by Climate Action Santa Monica**

**November 22, 2015**

Noon to 1:00 pm - Transportation Festival

1:00 pm to 3:30pm - Presentations

Church in Ocean Park 235 Hill Street, Santa Monica 90405

Reception to follow

Emcee **Belinda Waymouth**, Environmental Journalist and Huffington Post writer.

## *Presentations:*

### *"El Nino and Hot Climate News"*

**William Selby**, Santa Monica College Geography and Earth Sciences Professor

### *"Santa Monica's New Breeze Bike Share System"*

**Cynthia Rose**, Chair of Santa Monica SPOKE

### *"New BBB Routes and Expo Integration"*

**Aimee Wyatt**, Santa Monica's Big Blue Bus system

### *"Expo's Safe and Far-Reaching System."*

**Tom Jasmin** and **Stacy Yamato**, Metro Rail Start up Manager and Metro Community Safety Director

### **Mayor Kevin McKeown & Council Member Pam O'Connor,**

will share important announcements about the upcoming Paris COP21 Climate Summit.

O'Connor will be representing the United States as a member of our Delegation.

**Denny Zane** Executive Director of Move LA will discuss important future transit funding sources.

The program includes an interactive Transportation Festival between 12:00 pm and 1:00 pm.  
This will feature a parked Big Blue Bus, the new Breeze Bike Share bikes, live music, and special prizes!

**Admission is free! - Free Bike Valet - Parking available at 2802 4th Street**

Attendees are urged to use public and active transportation.

**RSVP at [www.CasmTransitForum.Eventbrite.com](http://www.CasmTransitForum.Eventbrite.com)**

For information on the Nov 22 Forum, contact CASM at [ClimateActionSantaMonica@gmail.com](mailto:ClimateActionSantaMonica@gmail.com) or call 424-259-3194.  
Climate Action Santa Monica - 235 Hill Street - Santa Monica, CA 90405 - [www.ClimateActionSantaMonica.org](http://www.ClimateActionSantaMonica.org)