

# The SMASHing Friday Letter



smash@smmusd.org

January 8, 2016

**Dear SMASH Families,**

Don't forget to go to <http://tinyurl.com/smashreelseries> to buy your tickets for the "Beyond Measure" film along with food, cocktails, raffle and panel discussion Wednesday, January 27 at 6:00pm at the new ArcLight in Santa Monica.

I am excited to announce that Dr. Pedro Noguera will be one of the night's panelists!

Pedro Noguera is a professor of education at the University of California, Los Angeles, and the author of "City Schools and the American Dream: Reclaiming the Promise of Public Education." He has also written "Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student."

In December, Dr. Noguera reviewed the book "Beyond Measure" which is a companion to the film. A version of this review appears in The New York Times on December 20, 2015, on page BR13 of the Sunday Book Review with the headline: Testing Achievement.

Here is an excerpt from Dr. Noguera's review: "In the thought-provoking "Beyond Measure," Vicki Abeles offers a compelling set of arguments for reconsidering how we define success in American education and for radically altering the approach we've taken to get there. High grades, high test scores and admission to one of the nation's elite colleges have long been embraced as symbols of excellence and, by extension, successful parenting. Abeles suggests that pursuit of this narrow form of success is actually harming children and families, and distorting our educational institutions..."

"She is a keen observer who has spoken to researchers, educators and parents throughout the country about the toll that such competition has taken on our children. She documents rising rates of depression and anxiety disorders, and excessive use of performance-enhancing drugs, and concludes that if the trade-off for success is a decline in health, a growing number of people may decide it's not worth it..."

"Abeles sees how the clamor for change in American education is growing and will not be assuaged by new or better slogans."

Join me January 27 to hear more of Dr. Noguera's thoughts about the changes needed in our public education system!

**Enthusiastically yours,  
Jessica**

## **Time to turn in your SMASH JOG-A-THON T-SHIRT DESIGN!**

### **Submission Rules**

Up to 3 colors.

Use ink or markers on white paper.

No shading, pencil, or crayon.

Put artist's name on back.

**DEADLINE: Turn your artwork into the SMASH office NO LATER than 1:30pm on Friday, January 22**

SMASH Jog-A-Thon 2016 will be on March 4

### DATES TO REMEMBER

**Sun, Jan 10 - Fri, Jan 15 - Yosemite Trip**

**Wed, Jan 13 - 8:30am - PTSA mtg in library**

**Tues, Jan 19 - 6:00pm - SMASH Multicultural PotLuck**

**Fri, Jan 22 - SMASH Spirit Day**

**Mon, Jan 25 - SMASH school tour**

**Mon, Jan 18 - Martin Luther King, Jr birthday observed - SCHOOL CLOSED**

**Wed, Jan 27 - Beyond Measure at ArcLight**

**Fri, Jan 29 - Yosemite assembly**

### **Host a spring SMASH Bash!**

#### **What is "SMASH BASH" you ask?**

A series of family-sponsored fundraising parties and events scheduled throughout the school year. We had several successful BASHES this fall already and now we are seeking hosts for WINTER & SPRING. The purpose of SMASH BASH is twofold: (1) to raise money for our school and (2) to share community-building experiences with other SMASH families. Events can be for families, kids-only OR adults-only. For example: Harry Potter Party, Family Game Night, Backyard Movie Night, Dinner Party for Grown-Ups, etc.

#### **Who hosts the events?**

SMASH Families (or groups of families) volunteer to host an event at a home, park, or other venue. All event expenses are donated by the hosts and are 100% tax deductible. No costs are reimbursed by the school. 100% of the fees collected for attending the events go to SMASH!

If you would like to host a BASH at your home but don't have an idea yet, no problem! We can help you plan one! Or if you have an idea, but not a location, let us know that as well! Please contact Meredith McCarthy ASAP if you are interested in hosting: [mmccarthy314@gmail.com](mailto:mmccarthy314@gmail.com) or [\(310\) 738-3703](tel:3107383703).

**Events must be submitted by January 22 - but the sooner the better.**

**SMASH Bash sign ups will be February 5 at 8am in the small yard. Save the Date!**

### **CREST Enrichment Classes Begin the Week of January 11**

The City of Santa Monica's popular school-based Enrichment Classes are an easy way to add exciting learning adventures to your child's day. Space is still available for Mad Science (Wednesday) and Play To Your Health (Friday Early Dismissal). Please see Diane Cancino in Bungalow B or email [diane.cancino@smgov.net](mailto:diane.cancino@smgov.net) for registration information. Classes begin next week. Financial assistance may be available to low and moderate-income families.

Enrichment Sign in & out is held at the yellow and blue kiosk cart located outside the cafeteria.

### **New Playground Access Procedures**

In an effort to better supervise the playground after school, the lunch bench area is now closed to students and the gate locked after 3:00 p.m. Our CREST partners are redirecting children and parents to sign in/out via the 6<sup>th</sup> Street side of the playground near the handball courts. Children will have access to the Los Amigos Park restrooms. If you have any questions, please contact CREST Coordinator Diane Cancino at (310) 570-6032. **Reminder, on rainy days the Playground Access Program is closed and children must be picked up directly after school.**

**Diane Cancino**, Community Services Program Coordinator

CREST Program, Los Amigos @ John Muir Elementary School & SMASH

1133 7<sup>th</sup> Street, Santa Monica, CA 90403 O (310) 458.8540 x5552 C (310) 570.6032

### **SMASH & John Muir Student Book Clubs will be held on campus this winter**

Book clubs are a fun way to discuss great literature and to make new friends. We are looking for John Muir and SMASH parents to facilitate small group discussions. Parents choose the day and time they are available to meet for a one hour, six week session beginning in January or February (depending on their availability), and we'll provide the materials and the training. No experience is required. If you are interested in volunteering, please email [Peterjkovac@yahoo.com](mailto:Peterjkovac@yahoo.com) or [Graciela.smash@gmail.com](mailto:Graciela.smash@gmail.com).

Multi-Cultural Potluck Dinner and  
Farewell to Pam Dresher Party  
(bring the whole family)



Come, enjoy the food and student performances, meet old and new friends, and help us say farewell and good luck to Pam Dresher, teacher extraordinaire.

**Date:** Tuesday, January 19, 2016

**Time:** 6:00 - 7:30 p.m.

**Location:** SMASH Cafetorium

**What to Bring:** A dish that reflects your heritage to share with everyone; what you eat at home.

**Help spread the word,** tell your friends, including alumni who studied with Pam.

## CORE 1 NEWS

### **Changing Circle Groups**

Welcome back! This week we have enjoyed reconnecting with friends and remembering routines. We will be changing circle groups next week on Tuesday. The children will stay with their family groups (Partners, Bigs, and Mentors) but will move to a new Circle Group Teacher (Graciela, Chrysta, or Christian). The circle groups will choose a name and enjoy community-building activities in the next week. By the end of the year, all children will have had all of the three teachers for Circle Group.

### **Morning Routines**

Our morning routine will stay the same: line up in Workshop Group, put backpacks away in cubbies, and take attendance. Workshop teachers will send the children off to their Circle Group. If your child arrives late for school, please take him or her to the office to get a late slip. Please remind your child to, first, hand the late slip to his or her Workshop Teacher, second, put their things in their cubby, and finally, join their Circle Group.

### **Weather Changes**

The weather can change during the school day. Please have your child dress in layers so that they can adjust to indoor and outdoor temperatures, and dry and wet weather.

### **Label Clothes and Accessories**

This is the time of year when our lost and found hooks get filled. The children easily forget to take their jackets home at the end of the day. Please label your child's tags with a last name or with initials. We are great at reuniting clothes with children if we have a clue.

### **Volunteer Opportunities**

Please let us know if you are interested in volunteering regularly or for a special activity in the winter trimester.

### **Have a great weekend!**

Christian, Chrysta, Graciela, Nadja

Graciela [gbarba-castro@smmusd.org](mailto:gbarba-castro@smmusd.org)

Christian [ccarter@smmusd.org](mailto:ccarter@smmusd.org)

Chrysta [cpowell@smmusd.org](mailto:cpowell@smmusd.org)

## CORE 2 NEWS

**Happy New Year to all of our Core 2 Families!**

**We look forward to the rest of the school year together and all that we will accomplish.**

To launch our second semester S.T.E.A.M. work, I asked the students: “What would you like to accomplish in STEAM for the rest of the year?” Here are their answers:

“I would like to explore chemistry and learn more about it” –Emma

“I would like to finish my building with Avey and my arsenal cars with Dash, and I would like to make a hoverboard”-Eli

“I would like to practice with circuits” –Meghan

“I would like to build simple things that move ” –Max

“I would like to finish building the marble run” –Mira

“I want to make Fred, my car, glow” –Dash

“I would like to get better at using circuits” –Gaby

“I would like to finish the marble run” –Daine

“I would like my structure to be taller than me” –Ella

“I would like to light up my tower like the Eiffel Tower” –Abe

“I would like to make my structure, the unicorn, glow” –Ryan

“I would like to learn about famous scientists and what they did to help the world” –Summer

“I would like to find the missing piece for my structure” –Jasper

“I want to finish the marble run” – Isla

“I would like to build new constructions and light them up” -Anton

“I would like to build more” –Phoenix

“I would like to build a 6’ unicorn” - Kobi

“I would like to learn more about nuclear energy and science in general” –Juliette

“I would like to light up my structure” – Lia

“I would like to keep working on my structure with Eli” – Avey

“I would like to work on building tall structures” –Maya

“I would like to make some futuristic art” –Aliya

“I would like to sew a glowing stuffed animal” –Carla

### UPCOMING DATES

Monday, January 18

Monday, February 15

Friday, February 5

MLK – SCHOOL CLOSED

President’s Day – SCHOOL CLOSED

SAVE THE DATE – Possible 3<sup>rd</sup> Grade Dance Share

Have a great weekend!

Jayme, Alejandra, Malaika, and Alex

Jayme: [jwoldflorian@smmusd.org](mailto:jwoldflorian@smmusd.org)

Alejandra: [asantini@smmusd.org](mailto:asantini@smmusd.org)

## CORE 3 NEWS

### Field Trips

Please turn in the seven winter field trip permission forms as soon as possible.

**We also really appreciate the \$15.00 donation to cover entry fees.**

Next Wednesday (weather permitting), we will be visiting the Huntington Gardens in Pasadena. We can still take along a few more chaperones.

### 6th Grade Math

Moving into Geometry! This week we began our fourth math unit, "Covering and Surrounding: Two-Dimensional Measurement." Students will be reviewing and learning new ideas about area and perimeter, measuring triangles and parallelograms, and measuring surface area and volume. This week we jumped right into lessons about area and perimeter. Do different floors with the same surface area necessarily have the same perimeter? How many different perimeters could they have? If you have time, please try to look over this week's homework with your child. Sometimes students respond differently to geometry than to other types of math. Some students find it a breath of fresh air and other students struggle. Check in with your child if you can to see how they are feeling about this new unit.

### Social Studies

This week in Social Studies students continued working on their Decades research projects. Students are mostly now past the research stage and have moved on to putting their information together in a Prezi. Early in the week we previewed a few past Prezis to look at things that worked and things that didn't. We talked about how our Prezis are used to educate the rest of the class, not simply list everything we know. They have to be engaging and appeal to people with different learning styles. We brainstormed about how adding in photos, maps, charts, graphs, and videos can help connect with your audience. Student will present the Prezis the last week in January. The specific schedule will be sent out this weekend.

### 5th Grade Math

We finished up "Prisms and Pyramids." Students spent time finding the volume of rectangular prisms, working with cubic centimeters, and using different measurement tools. They strengthened their understanding of how dimensions of a box could change when the volume remained the same. They continued to practice their multiplication skills and work on Reflex Math. They ended the week with an End-of-Unit Assessment. Also, they were introduced to another "10 Min. Math" activity called "What's My Rule?" Ask your child to teach you how to play it at home.

### Balanced Literacy

Students wrapped up their work from the first semester and displayed all of it on their digital portfolios. They finished up their flash drafts on Teen Activism, wrote book reviews on KidBlog, and wrote weekly writing entries. In addition, they had the opportunity for some independent reading and writing time. Students were reminded of the expectations for book reviews (include the 5W's, use specific language, mention a take-away/lesson, and reread writing aloud for C.O.P.S.). We were able to devote a good amount of time to our read aloud Wringer this week. Please ask your child to show you his/her portfolio and KidBlog.

Erin: ehaendel@smmusd.org

Sarah: sdaunis@smmusd.org

## CORE 4 NEWS

*Thank you all so much for the generous holiday gifts and the delicious holiday treats.  
We hope everyone had a wonderful winter break with your families. We wish you a happy and healthy 2016!  
Darwin and Pam*

### **ANNOUNCEMENTS!**

- **It looks like snow! It's been snowing all week in Yosemite. We are looking forward to a fantastic winter wonderland. See below for details about the trip. See you Sunday!**

**Trip Dates:** January 10-15, 2016 (Sunday morning through Friday evening)

**Parents: For the Yosemite trip, we are scheduled to return to SMASH between 7:00-8:00 pm. This is a tentative arrival time and will depend on weather and traffic. You will be receiving eblasts when we leave Yosemite and when we are approximately an hour away. Please plan to be at SMASH ahead of the projected bus arrival time on our return day.**

### **What time should I be at SMASH on Sunday morning?**

**Be at school by 7:30am.** We will meet at the front gate. Check in with Darwin or Pam. Parents, we will need help loading luggage into the buses. We plan to leave at 8:00am.

### **Papers you should be expecting by Friday 1/08/2016**

- Medication Information Sheet. Whether you are bringing medication or not, the medication sheet needs to be signed and returned before we load the bus. See below for additional information about medications.

### **Student instructions for the Bus Ride:**

Wear your base layer, mid layer, snow pants, and your hiking shoes. Pack your jacket (waterproof), hats, and gloves in your backpack. When we get off the bus in Yosemite it will be cold and it could be raining or snowing. You will have to stand outside for some time waiting for instructions and the keys to your cabin.

### **Money:**

Students will need to either bring a lunch for the ride to Yosemite or bring money (\$8-10) to purchase lunch at our rest stop in Fresno. We will stop here on the return trip as well. The total amount for food need not be more than \$20 if the student is purchasing both ways. They will have the opportunity to purchase souvenir(s) from the NatureBridge store if they so choose. These range in price from \$5-\$25. Check the website in advance if you are interested.

### **Electronic Devices:**

**Absolutely no student cell phones or texting/emailing devices are allowed.** Students are allowed to bring a camera as long as it is not part of another device that can make calls or text. It is a good idea to put your name on everything you bring. Please bring a watch if you have one!

### **Sleeping Arrangements:**

While in Yosemite, students will be staying in Curry Village in new heated tent cabins. These have replaced the old double-wall tent cabins. There will be 3 to 4 students to a cabin. Chaperones and teachers stay in separate cabins in close proximity to student cabins.

### **Bathrooms:**

There is a central bathhouse with sinks, toilets and showers. Students will have time to shower during free time in the late afternoon before dinner.

### **Meals:**

Students will be eating in the dining hall (cafeteria style).

**Continued .....**

**Day Hike Gear:**

A normal school backpack (**NO** side satchels please) that has been made water resistant (w/ Scotch Guard or other water resistant product) is adequate. Students need enough room for a small journal (provided), pencils (no pens please...they freeze), water (2 reusable water bottles – minimum 1 liter each), camera (optional), hats/gloves, sunscreen, sunglasses, flashlight w/ batteries, small snacks (for bus ride only– **NO CANDY**), few hand wipes or package of tissue, trash bag (we leave no trace), 2 bandanas (crumb catcher), warm jacket, and money (for lunches to and from Yosemite).

**Packing:**

Please pack everything in a suitcase or duffle bag. If the sleeping bag is not packed in the duffle or suitcase, make sure it has a waterproof cover. If your suitcase/duffel is not waterproof, you may want to line it with a garbage bag to keep everything dry. Spraying your suitcase with water resistant products may also be helpful. Remember: you carry what you bring. Only bring what is absolutely necessary!

**Medications (prescription and non-prescription):**

All medications (prescription and non-prescription) are kept with Pam and Darwin. **THE MEDICATION NEEDS TO BE IN ITS ORIGINAL CONTAINER AND PLACED IN A PLASTIC ZIP-LOCK BAG ALONG WITH THE DOSAGE INSTRUCTIONS CLEARLY WRITTEN ON THE “MEDICATION INFORMATION FORM”.** Please mark/list any over the counter medications your child has permission to take in the event of injury or illness on this form. The form must be signed at the bottom giving permission to chaperones/teachers to dispense medication to your child. If a student uses an inhaler for asthma or an EpiPen for allergic reactions, they keep this with them. These should be noted on the medication form. **Please provide DRAMAMINE for your child if they are even slightly prone to motion sickness. We will give it to them before we get to the mountainous part of the ride to and from Yosemite.**

**Important:** There is no infirmary for your child to stay in if he/she is running a fever or experiencing other symptoms of illness. If your child comes down with an illness and is not able to participate in the program or is contagious, you will be required to come and pick him/her up. It’s a 6-hour drive each way. We will do everything in our power to make sure everyone stays healthy, but kids do occasionally get sick and we need you to be aware of the requirements. Thank you in advance for your cooperation in this matter.

**SAMPLE DAILY SCHEDULE**

7am - WAKE UP! Breakfast, Preparation for the day—get backpack, water bottle, dress properly.

8:30am - 4:30pm- OUT IN THE FIELD-be prepared to hike to 3-8 miles at 4000-7000 ft.

Lunch will be out in the field. Each student will carry part of the group lunch and shared science equipment, journal, pencil, etc.

5:30 pm - dinner

7:30 pm - evening program. Clean-up!

9:30 pm - in cabin

10:00 pm - lights out

**List of Donated Supplies Needed for the Yosemite Trip**

- DVD’s for the bus ride. Must be rated G or PG. No PG-13 or R please.

Darwin Mendinueto - [dmendinueto@smmusd.org](mailto:dmendinueto@smmusd.org)

Pam Drescher - [pdrescher@smmusd.org](mailto:pdrescher@smmusd.org)



**CONJUNCTIVITIS —in CORE 4**  
**“Pink Eye” and Related Eye Conditions Notice**

A case of conjunctivitis has been reported in Core 4. Symptoms of conjunctivitis include:

- Redness of one or both eyes
- Watering, itching, smarting or burning of either or both eyes
- Light sensitivity
- Puffiness/redness of the eyelids

This condition is highly contagious. A child with conjunctivitis should not be in school until the condition is treated. Treatment includes diagnosis by a physician who will prescribe medicated eye drops or ointment. Home treatments are not effective in treating pink eye. **Children with pink eye will be excluded from school until they have been on treatment for 24 hours.**

You can help by watching your child for the symptoms of pink eye. If your child has these symptoms, do **not** send them to school. Take your child to the doctor for treatment as soon as you suspect pink eye.

On returning to school after 24 hours of prescribed treatment, your child is to report to the office for clearance to return to school.

**LICE NOTICE IN CORE 2**

The presence of head lice (pediculosis) in our community is being observed in the schools. Since your child may be exposed to this infestation, it is important you are aware of the symptoms, treatment procedures, and your role in the prevention of the spread of this contagious disease. Head lice can affect anyone. Prompt treatment and reporting are essential to control this epidemic.

SYMPTOMS: Persistent itching is the most common symptom. If your child is constantly scratching his/her head, check for lice. A severe infestation can cause inflammation and open sores on the scalp, and swollen lymph glands in the neck.

EVIDENCE: Adult lice, wingless crawling insects, are rarely seen. Look for the eggs (nits), which are glued to the hair shafts. Nits are tiny, gray-white, teardrop shaped objects, usually found in clusters above the ears, at the nape of the neck, or the crown of the head. Compared to dandruff, which flicks off easily, or hair casts caused by hair spray, which easily slide up and down the hair shaft, nits adhere tightly to the hair shaft. The have to be removed forcibly.

TREATMENT: Check with your physician or purchase a high quality lice-killing shampoo at your local retailer. No prescription is needed. Shampoo your child’s hair as directed on the product label. **KEEP SHAMPOO OUT OF THE CHILD’S EYES!** Rinse well. Vinegar rinse (2 tbsp. white vinegar/1 quart of hot water) or “detangling” conditioner may help. Dry with a towel. **REMOVE ALL NITS** using fingernails or a “lice” comb. You can get prescription shampoo that kills live lice and eggs from your health care provider.

HOME HYGIENE: Examine all family members. If infested, treat promptly. Notify your child’s playmates, who might be infested. NOTIFY SCHOOL NURSE. Machine wash, in **HOT** water, all washable towels, combs, hairbrushes, sheets, pillowcases, and washable clothing. For non-washable articles: take them to the dry cleaner or seal them in a plastic bag for 20 days. Wash all surfaces in the living and sleeping areas, as well as the bathroom(s), especially chair backs. Temperatures greater than 128 degrees for 5 minutes kills lice and eggs.

**SCHOOL READMITTANCE: A CHILD WHO IS FOUND TO HAVE HEAD LICE WILL BE EXCLUDED FROM SCHOOL. AFTER TREATMENT, THE STUDENT MAY RETURN TO SCHOOL. Please refer to [www.smmusd.org](http://www.smmusd.org) website for more information (under Departments and Health).**

Sandra Cano, RN  
SMASH/John Muir nurse  
310-396-2640 x 64-105







JANUARY 2016



**SMMUSD-Elementary Lunch Menu**

Prepay online at [www.myschoolbucks.com](http://www.myschoolbucks.com)

Menu is subject to change

4	5	6	7	8
<b>Staff Development Day No School</b>	<b>Grilled Hamburger on Whole Grain Bun</b> Baked Potato Wedges Fresh Fruit 	<b>Roasted Chicken</b> Delicious Corn Whole Grain Roll Fruit 	<b>Cool Lunch!</b> Taco Bar Turkey Taco Meat Tasty Refried Beans Tortilla Chips <b>First Day of Salad Bar</b> 	<b>Pizza Friday!</b> Tony's French Bread Pizza Fresh Romaine Salad w/Cherry Tomatoes Fruit 
11	12	13	14	15
<b>Chicken Outlet Sandwich On Whole Grain Bun</b> Baked Cross Trax Fries Fruit 	<b>Cool Lunch!</b> Bosco Cheese Stix Marinara Dipping Sauce 	<b>Brunch For Lunch</b> Waifile Sticks Turkey Sausage Patty Tater Tots 100% Juice 	<b>Cool Lunch!</b> Chicken Fajitas w/Flour Tortillas Yummy Refried Beans Sweet Corn 	<b>Pizza Friday!</b> Big Daddy Primo Pizza Fresh Green Salad w/Cherry Tomatoes Fruit 
18	19	20	21	22
<i>I Have A Dream</i> 	<b>Cool Lunch!</b> Touchdown Nuggets Happy Potato Smiles Aloha Roll 	<b>Cool Lunch!</b> Home Style Mac & Cheese Broccoli 	<b>Cool Lunch!</b> Tostada Boat Turkey Taco Meat Tasty Refried Beans 	<b>Pizza Friday!</b> Tony's Thin Crust Pizza Fresh Romaine Salad Cup w/Cherry Tomatoes Cry Baby Sour Fruit Cup 
25	26	27	28	29
<b>Baked Mini Corn Dogs</b> Baked Potato Wedges Fruit 	<b>Cool Lunch!</b> Grilled Cheese Sandwich Crunchy Baby Carrots 	<b>Cool Lunch!</b> Orange Chicken Steamed Brown Rice Broccoli 	<b>Cool Lunch!</b> Senior Felix Bean & cheese Burrito Zesty Corn 	<b>Pizza Friday!</b> Tony's French Bread Pizza Fresh Romaine Salad w/Cherry Tomatoes Fruit 

Vegetarian Options:  
 1/4-1/7- Toasted Cheese Sandwich  
 1/11-1/14-Bean & Cheese Burrito  
 1/19-1/21- Hummus Bistro Box  
 1/25-1/28- Cheese Quesadilla

*The Vegetarian option for Friday is Cheese Pizza*

*1/2 cup serving of fruits/vegetables will be served with breakfast & lunch*



**MEAL PRICES**

Elementary Full Price Breakfast-\$1.25  
 Secondary Full Price Breakfast-\$1.50  
 Reduced Breakfast-\$0.30  
 Elementary Full Price Lunch-\$3.00  
 Secondary Full Price Lunch-\$3.50  
 Reduced Lunch-\$0.40

Adult Prices: Breakfast-\$2.25  
 Lunch-\$4.25



Menus & Food & Nutrition Info can be found on our website at [www.smmusd.org/foodservices](http://www.smmusd.org/foodservices) Suggestions or questions, email: [foa@smmusd.org](mailto:foa@smmusd.org) This Institution is an Equal Opportunity Provider

Elementary School Breakfast				
Menu Subject to Change				
<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
Coffee Cake Or Cereal w/Graham Crackers	Biscuit w/Sausage Or Cereal w/Graham Crackers	Cheese Pizza Bagel Or Cereal w/Graham Crackers	Belgian Waffle Or Cereal w/Graham Crackers	Build Your Own Yogurt Parfait Or Cereal w/Graham Crackers
<p><b>Offered with Every Meal:</b> Fruit: Assorted 4oz juice, fresh, canned or dried fruit                  Milk offered Daily: 1% and nonfat white</p>				



CITY OF SANTA MONICA  
COMMUNITY  
CLASSES & CAMPS PROGRAM



"SOUL.OF.CALI"  
HIP-HOP DANCE

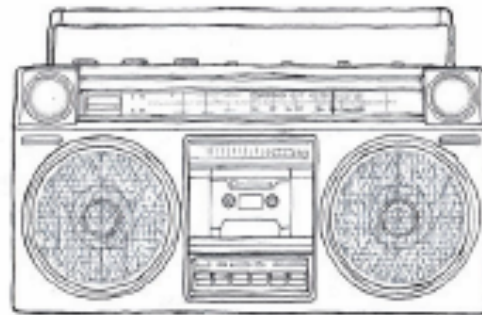


Boys and girls will explore Hip-Hop dance and culture, based on it's founding principles of peace, love, unity, and having fun! Integrating rhythm, movement, and expression, Soul of Cali is an engaging experience that empowers youth to be uniquely them.

FRIDAYS 1/15 - 3/4  
@ Marine Park Auditorium

1406 Marine St, Santa Monica, CA 90405  
with instructor Lisa Medford (llementine.com)

Ages 5-9	3:30 - 4:30 pm
Ages 10-14	4:30 - 5:30 pm
Residents	\$83 / Non-residents \$95



City of Santa Monica  
Community Classes Office  
1450 Ocean Avenue, Santa Monica, CA 90401  
Phone: (310) 458-2239 | Fax: (310) 899-0840  
Email: [communityclasses@smgov.net](mailto:communityclasses@smgov.net)  
To Register Online: [www.smgov.net/reserve](http://www.smgov.net/reserve)