

SMASH Site Council Minutes
Wednesday, March 14, 2018 3:15 PM in Anne's Room

In attendance: Anne Serapiglia, Kirsten Sheridan, Michon Paris, Molly Domingue, Jessica Rishe, Rio Wagabaza, Maya Gillerman, Malaika Boyer, and Jayme Wold Florian

Absent: Sarah Daunis, Christian Carter, Tali Chase

Community Attendance: Chrysta Powell, Hajar St Claire, Rachel Ginnerty

Motioned by Anne. Seconded by Michon. Adopted Agenda

Ammend title to say "minutes" not "agenda" Motioned by Rio. Seconded by Jayme.
Approved minutes of last meeting.

Community participation: none

Reports and Announcements (regular agenda items)

Principal's Report: Reviewed Writing Learning Walk process and findings related to SMASH site plan goal 1(engaging in argument with evidence across all content areas in a written format)

Will be measured by CAASPP ELA 3rd-8th grade writing claims results that will not be available until Fall 2018 because testing occurs in May 2018. Also measured by Learning Walk results.

Site plan goal 2 (Frontloaded writing conferences for ELLs and Students with IEPs) Will be measured by CELDT/ELPAC results that will not be available until Fall 2018 because testing occurs in May 2018. Also measured by Learning Walk results.

Learning Walk (LW) findings: looked at observation template with what look for in student work and what instructional techniques are observed (see LW observation template). Accomplishments: From the 9 teachers observed over the 2 days, saw graphic organizers, modeling, sentence frames, vocabulary support, clear goals in current lesson building upon previous writing lessons, students sharing their thinking and then being able to be as persuasive in their writing, variety of writing tools, strong writing culture in the rooms, use of text analysis/references, student ability to name technique using/learning.

Needs: listening/speaking foundations that contribute to persuasive writing

Student Reports: none

Community Organization Reports (to include but not limited to the following):

PTSA: none

Student Council: none

Old Business: Updates given about MUSE-SMASH Seed To Table project

The kids have now done two Skype calls and one site visit with Paul from Muse. They sat down as a group to come up with the following RECOMMENDATIONS which still need to be further shared with parents at PTSA and more teachers before moving forward:

1. Start a gofundme page to get funding for healthy snack. Also discuss idea with PTSA.
2. Do a once a month 'healthy snack break' with K/1st on a Friday - interested parents bring snack and the older students present it to the younger students in a fun arrangement and do a little talk about healthy eating and perhaps play a game around it. If this is successful, it could then spread to all Cores and / or happen more often.
3. Organize a student gardening committee that could take over the Smash beds - plant, weed, water and harvest. Up to 3 kids per bed. This would happen before school, and after school by roster. We would grow examples of the food we will bring to healthy snack.
4. Have a 'healthy snack' launch - every Core brings a snack to share on one particular day. This once off event could help launch number 2 above. We could ask for produce donations from local stores.
5. Organize a 'raw cooking' course after school with a talented chef.
6. Meet with SMASH Cafeteria supervisor to see if different salad bar presentation ideas are possible.

Updates about peer mediation shared. 25 5-6-7 grade students ½ way through training. Will be meeting with teaching staff to prepare yard implementation plan for next year.

New Business: SMMUSD Local Accountability Plan Review (LCAP).
Powerpoint to be posted through Superintendent on District web site.
Districtwide accomplishments and needs reviewed for all 3 LCAP goals.

SMASH School Climate Data Reviewed related to SMASH site plan goal 3 (all students engage in schools that are safe, well maintained and family-friendly) as measured by parent school climate data, SST referral rate (which will be compiled at end of 17-18 school year) and student Olweus anti-bullying survey data (which will be available Fall 2018).

Parent School Climate survey, 102 parents responded. District overall response rate was only 13% so SMASH parent participation is considered statistically significant.

37 bar graphs of parent survey results discussed.

Survey results to celebrate:

20 out of 27 bar graphs show greater than or equal to 90% of the 102 respondents strongly agree or agree about quality of SMASH academic support, student support, leadership, family engagement and safety/behavior.

15 out of 27 bar graphs were between 83% and 89% of the 102 respondents strongly agree or agree about quality of SMASH academic support, student support, leadership, family engagement and safety/behavior

connection between lessons and life outside school. Parents believe students receive support they need for the future

High level of family engagement is reported

Needs: parents report a stronger sense of the connection between school lessons and real life learning than students reported in their survey earlier this year.

7% of the 102 parent respondents feel that their kids are not treated fairly due to race, culture, religion, sexual orientation, gender or disabilities

77% of the 102 respondents feel the school uses family input to improve instruction. Site Council discussed wonderings about why the 23% of respondents did not feel their input is used to improve instruction. Do parents understand how to participate in Site Council to share school day curriculum ideas for teachers to consider? Do parents understand how to participate in PTSA to share before and after school curriculum ideas?

81% of the 102 respondents feel discipline is enforced fairly. Why do 19% of parent respondents think that discipline is not enforced fairly?

Reviewed Site Council parent representative election process (1 seat opening)

Community participation: none

Motioned by Kirsten. Seconded by Jessica. Meeting adjourned at 4:50pm.

Next meeting date for 2017-18: 5/9/18