

SMASH Site Council Minutes  
Wednesday, October 3, 2018 3:15 PM in Anne's Room

In attendance: Michon Paris, Arati Desai, Kirsten Sheridan, Chrysta Powell, Christian Carter, Anne Serapiglia, Nico Lombard, Mira Wagabaza, Maya Gillerman, Jessica Rishe, Malaika Boyer

Absent: Jennifer Gardner

Motioned by Maya. Seconded by Arati. Adopted Agenda

Motioned by Kirsten. Seconded by Mira. Approved minutes of last meeting.

Community participation: none

Reports and Announcements (regular agenda items)

Principal's Report: Reviewed possibilities for changes to drop off and dismissal procedures including parents entering little yard gate and signing in and obtaining visitor badge if planning to be on campus past 15-20 minute drop off and dismissal windows. Group discussed ways to enforce the visitor badge rule that has always been in place. Group talked about ways to help students know and be ready to respond if there was an adult with inappropriate behavior. Two positive strategies for kids in all scenarios include: situational awareness and strong connections across students and adults in the community. This conversation will continue at the 10/10 ptsa meeting and then again at site council in November.

Student Reports

Community Organization Reports (to include but not limited to the following):  
PTSA: Leg Rep Sabine Werk shared about the 10/2 PTA Council meeting with Superintendent Ben Drati about more site based agreements about further securing flow of adults on campus.

Old Business: none

New Business: Reviewed 3 updated site plan goals (Written/oral expression, supporting a variety of learners, school climate) Site Plan Summary: In order for all students to be ready for college and careers, we are focusing on engaging in productive, persuasive oral and written communication with evidence and application of Social Justice Standards (SJS) and/or Next Generation Science Standards (NGSS).

We want to see the following elements from staff during their own Friday banked time sessions around Productive Communication, Social Justice Standards and Next Generation Science Standards and from students' in-class conversations and writing: reasoning, justification, evidence, connections, research citations, building upon the ideas of others, readability to the audience, clear and coherent/precise

academic language.

In order for English Learners to become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas, culturally and linguistically diverse students will receive writing conferences with teachers that frontload Writing Workshop teaching points and offer additional personalized writing instruction.

In order for all students to engage in schools that are safe, well maintained and family friendly, students will learn and demonstrate Mindfulness Strategies within our Social-Emotional Curriculum to build focus/attention, emotional self-regulation, Growth Mindset, relationships and communication skills.

Community participation: A questions was posed: How is the special education population served at SMASH? Group discussed push in and pull out supports, classroom teacher instructional strategies, and the increase in staffing from 17-18 to 18-19 (increased school psychologist time, SAI teacher time and paraprofessional staff members). A question was posed and suggested for discussion at the next Site Council meeting: how do we as a SMASH community reach out and connect with incoming families of older aged kids? On the occasions when higher risk behaviors are occurring in our older students, how can we activate a caring safety net of parents across families and how can we help our students be prepared for handling concerns?

Motioned by Anne. Seconded by Malaika. Meeting adjourned.

Next meeting dates for 2018-19: 11/14/18, 12/19/18, 1/23/19, 2/27/19, 3/27/19, 5/8/19