

SMASH Site Council Minutes
Wednesday, November 15, 2017 3:15 PM in Anne's Room

In attendance: Jessica Rishe, Christian Carter, Sarah Daunis, Michon Paris, Kirsten Sheridan, Maya Gillerman, Jayme Wold Florian, Molly Domingue, Rio Wagabaza, Anne Serapiglia, Malaika Boyer

Absent: Tali Chase

Motioned by Rio. Seconded by Maya. Adopted Agenda

Motioned by Michon. Seconded by Molly. Approved minutes of last meeting.

Community participation: none

Reports and Announcements (regular agenda items)

Principal's Report: 11/14 Board of Education inquiry-based learning (IBL) study session. Rio described his positive experience with Mateo, Elisa, and Kim sharing to the Board of Education about Core 4 field science. Jessica recapped the Board's final requests to the Superintendent as a result of the study session: come back with proposals for 1) integrating IBL elements into our current SMMUSD school programs and 2) expanding SMASH to 9th grade with details about staff recruitment, informing students/parents about the program and facilities options

Student Reports: In Core 3, we are doing the last part of our family project, started own social studies projects and geometry. We went to VT Ranch and made butter, pan for gold, wash laundry the old-fashioned way. In Core 4, there was an ancient Islam review and today there was an on-demand essay about "A Little Piece of Ground" and in science, we demonstrated how we fill out data tables.

Community Organization Reports (to include but not limited to the following):

Student Council: Decided upon 11/17 Spirit Day is Pajama Day. Making up lesson plans for Community Group Morning Meeting.

Old Business: none

New Business:

- 1) **Olweus bullying prevention** 10/11/17 training recap and 3rd-8th grade student survey results from 2014-15, 15-16 and 16-17.

Does the student understanding of the definition of bullying match the survey's?
Site Council discussed the number of students who had concerns was low, then we look at the concerns and needs for the small group who do show concerns in the survey.

What trends do we see regarding who is doing these behaviors at SMASH?

Of the 11% who say they are bullied, Name-calling (9% to 26%) and exclusion (9% to 17%) have increased over the last three years. Cyberbullying is not significant at SMASH.

Boys bullying boys is the highest category reported but it is going down.

What trends do we see regarding “hot spots” or locations where aggressive behaviors occur at SMASH?

Field and lunch benches

Site Council speculated that “other places” might be in transition areas from PE or music

What trends do we see regarding student response to behaviors? Do they report? Who do they tell the most?

Tell their parents and friends. Group discussed need to get information reported in a timely manner directly to the teachers so we can address it. Teachers commented that students in Core 3 and 4 developmentally tend to keep this information to themselves, Core 2 and 1 are much more likely to tell.

What do we see as priority for next steps?

Yard supervisors monitor the more hidden corners and nooks of the field.

Providing students with someone they can reach out to. We have students who volunteered as “Big Yard Buddies” and are wearing yellow pennies and want others to know they are available for friendly play if anyone feels left out

Review with staff the procedures if you become aware of bullying

- 2) Preparations for Lockdown Drill:** Teachers have District office approved discussion points to review with students based on age level and we will practice hiding and being quiet.

Community participation: none

Motioned by Jayme. Seconded by Molly. Meeting adjourned at 4:06pm.

Next meeting dates for 2017-18: 12/20/17, 1/24/18, 3/14/18, 5/9/18