

SMASH Site Council Minutes
Wednesday, September 13, 2017 3:15 PM in Anne's Room

In attendance: Jessica Rische, Anne Serapiglia, Christian Carter, Jayme Wold Florian, Sara Daunis, Malaika Boyer, Maya Gillerman, Rio Wagabaza, Michon Hermon

Absent: Tali Chase, Molly Lague, Kirsten Sheridan

Motioned by Rio. Seconded by Christian. Adopted Agenda

Motioned by Sarah. Seconded by Anne. Approved minutes of last meeting

Community participation: none

Reports and Announcements (regular agenda items)

Student Reports: In Core 4, they finished reading *The Giver* and are writing an essay on it. It is a commentary on how the higher power controls society without them knowing it. In Science, they are doing sand crab data analysis with Heal the Bay scientists. They had their first math test reviewing last year's concepts. In Core 3, we are reading *Fish In A Tree* and making our own family trees. We are also learning about the Gold Rush. They went to the Autry Museum today. They had their first math test reviewing factors.

Community Organization Reports (to include but not limited to the following):

PTSA: 17-18 budget adjustments were shared at today's meeting including credit card transaction fees. Focus is on supporting instruction and building community and not as much fundraising pressures. There was a discussion about all the District resources allocated to sites that Ed Foundation and PTSA then boost.

Student Council: Updated Community Groups are created to make sure all new students have a group. First Community Group Morning Meeting (CGMM) is this Friday. They want to plan Spirit Days next that correlate with CGMM days.

Old Business: none

New Business:

Unanimous vote to approve Malaika Boyer as Site Council Chairwoman.

Made two data edits to include the number of participants who took a test. Voted upon final approval for site plan 3 goals and related budget expenditures (see below).

SMASH Site Council Proposed Budget 2017-18

Formula total \$17,888	Goal 1: All students ready for college	Goal 2: English Learners will	Goal 3: All students engage in schools that
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Stretch total \$19,755	and careers: Evidence based writing	become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas	are safe, well maintained and family-friendly
	Type of Expense	Amount	Funding Source
Goal 1	School library books	\$690	Formula
Goal 1	Subs for Narrative Writing and Family Conferences (2 days * \$169 per day * 12 teachers)	\$4,056	Formula
Goal 1	Integrated Arts Coordinator (60 hrs * \$50 * .1275)	\$3,400	Formula
Goal 3	4 Mindfulness teachers for 10 weeks	\$4,905	Formula
Goals 1 and 2	Staff writing coach (30 hours * \$100 * .1275)	\$3,450	Formula
Goals 1 and 2	K-8 Writing Learning Walk 8 sub days from Formula, 4 sub days Stretch	\$1387 Formula \$680 Stretch	Formula/Stretch
Goals 1 and 2	Reading Partners	\$3,000	Stretch
Goal 1	6-8 Visual Arts Teacher	\$2,875	Stretch
Goal 1	6-8 Drama Teacher	\$2,200	Stretch
Goal 1	6-8 Strings Teacher	\$6,200	Stretch
Goal 1	6-8 Band Teacher	\$1,050	Stretch
Goal 1	6-8 Visual Art Elective Teacher	\$3,750	Stretch

SPSA Executive Summary: In order for all students to be ready for college and careers, we are focusing on engaging in argument with evidence across all content areas in a written format. We want to see the following elements from staff during their own Friday banked time writing inquiry and from students' in-class writing: reasoning,

justification, evidence, connections, research citations, building upon the ideas of others, readability to the audience, clear and coherent/precise academic language.

In order for English Learners to become proficient in English while engaging in a rigorous, standards-aligned curriculum in the core content areas, culturally and linguistically diverse students will receive writing conferences with teachers that frontload Writing Workshop teaching points and offer additional personalized writing instruction.

In order for all students to engage in schools that are safe, well maintained and family friendly, students will learn and demonstrate Mindfulness Strategies within our Social-Emotional Curriculum to build focus/attention, emotional self-regulation, Growth Mindset, relationships and communication skills.
Community participation (if applicable): none

Motioned by Jayme. Seconded Anne. Meeting adjourned at 4:18pm.

Next meeting dates for 2017-18: 10/18/17, 11/15/17, 12/20/17, 1/24/18, 3/14/18, 5/9/18